The Great Depression

What happens during an economic downturn such as a recession or depression?

What challenges would a family face if the wage earner(s) were laid off during a period of economic decline?

The Crisis Begins

Although Newfoundland and Labrador experienced a time of economic prosperity during the war, hard times followed. This was due largely to Newfoundland's increasing public debt and the wider "Great Depression" that began with the crash of the New York Stock Exchange in 1929. As in many parts of the world, the 1930s were a time of widespread poverty and suffering in Newfoundland and Labrador.

The total cost of the First World War for Newfoundland was \$35 million. Throughout the 1920s, the country's debt continued to rise as the government ran annual deficits. Unable to meet its financial requirements without borrowing money, the government raised bank loans to finance developments and pay the interest on the debt. One of Newfoundland's creditors, a syndicate of Canadian banks, placed increasingly restrictive terms upon these loans — and even then had to be encouraged to make the loans by the Canadian prime minister. Newfoundland's debt increased until, by 1933, the government owed over \$93 million, and a major share of its revenue (62.3 per cent) was being used to make interest payments on the debt.

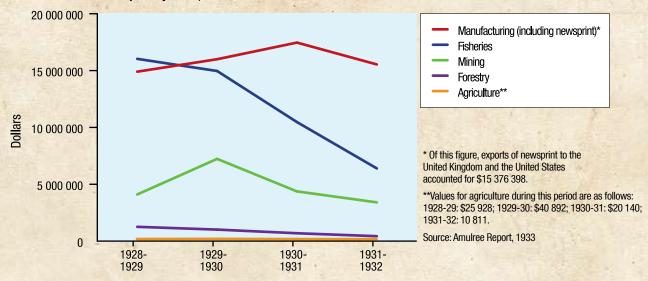
Compounding the situation was the breakdown in world trade caused by the Great Depression. This significantly damaged Newfoundland's export-based economy. Particularly detrimental was a slump in the international market for dried cod, which accounted for much of the country's income. Reduced exports meant less money for importing goods and, in turn, a decrease in government revenues which came largely from customs duties charged on imported goods.



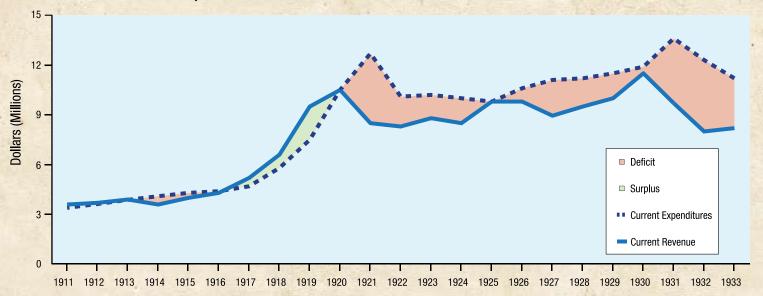
5.34 Excerpt from The Evening Telegram, Oct. 29, 1929

The Great Depression of the 1930s was a worldwide financial and social crisis. It began with the sudden crash of the New York Stock Exchange on "Black Tuesday," Oct. 29, 1929. The economy of the United States accounted for nearly half of the world's industrial output and, in the aftermath of the stock crash, industries downsized and cut spending, individuals lost their jobs, and the prices of commodities plummeted. The resulting economic decline in the United States, Britain, and other industrialized countries had a direct impact on the economy of Newfoundland and Labrador and set the stage for a decade of depression, unemployment, and widespread poverty.

5.35 Exports by sector, 1928-1932



5.36 Government revenue/expenditure 1911-1932



5.37 Imports by country 1927-1932 (dollars)

| Countries | 1927-28 | 1928-29 | 1929-30 | 1930-31 | 1931-32 |
|---------------------|------------|------------|------------|------------|------------|
| Canada | 12 141 574 | 11 832 415 | 12 992 600 | 10 675 348 | 8 351 188 |
| United States | 9 330 697 | 9 880 431 | 12 101 752 | 9 266 133 | 5 714 939 |
| United Kingdom | 4 986 838 | 6 211 906 | 5 527 575 | 4 192 300 | 3 182 625 |
| British West Indies | 256 374 | 282 440 | 191 675 | 178 156 | 194 282 |
| Ceylon | 269 208 | 257 671 | 262 032 | 185 575 | 152 269 |
| Germany | 65 103 | 122 954 | 140 146 | 207 778 | 119 429 |
| Spain | 181 825 | 174 236 | 132 995 | 86 859 | 61 924 |
| Holland | 69 648 | 87 081 | 84 964 | 89 639 | 45 516 |
| Japan | 4 008 | 13 687 | 19 703 | 26 226 | 43 044 |
| Czechoslovakia | 554 | 2 493 | 18 550 | 44 780 | 40 019 |
| Belgium | 33 279 | 15 095 | 27 823 | 49 994 | 37 074 |
| France | 54 882 | 52 214 | 36 248 | 29 168 | 24 482 |
| St. Pierre | 23 736 | 13 356 | 23 134 | 38 470 | 22 193 |
| Dutch East Indies | - | 32 721 | 39 791 | 17 681 | 19 699 |
| Greece | 42 293 | 48 818 | 34 731 | 16 306 | 19 346 |
| Argentine Republic | 18 672 | 31 708 | 41 307 | 26 530 | 18 263 |
| Portugal | 29 034 | 26 220 | 15 440 | 6 548 | 11 987 |
| Norway | 30 227 | 40 302 | 51 687 | 12 808 | 10 382 |
| Various | 99 241 | 111 633 | 128 998 | 111 402 | 66 990 |
| Total | 27 637 193 | 29 237 381 | 31 871 151 | 25 261 701 | 18 135 651 |



5.38 Fishers, St. John's Harbour

Poverty was common among Newfoundland and Labrador fishers during the Great Depression. As prices for dried cod tumbled throughout the 1930s, many fishers became continuously indebted to merchants who loaned them gear, food, and other supplies on credit and took their catch as payment. Some fishers fell into such deep debt that merchants refused to give them any more supplies on credit.

Unemployment and the "Dole"

The decline in demand for Newfoundland and Labrador products led to widespread unemployment as paper mills, logging and mining companies, and other industries reduced salaries and dismissed workers. In the fisheries, the income of everyone involved, from merchants to sharemen, plummeted. The combined increase in the cost of harvesting fish and the low prices received for a catch made it difficult for average fishers to make ends meet. Some Newfoundland merchants hesitated to provide credit to fishers or supply them for the fishery out of fear that the fishers would not be able to pay off their debts.

5.39 Example of food rations for a month

The following were the maximum food rations that an adult could receive based on the 1932 dole of \$1.80/month. This meant an adult was surviving on 6\$¢ a day.

- 25 lbs.flour - 1 qt.molasses - 3 3/4 lbs.fatback pork - 2 lbs.beans - 1 lb.split peas - 2 lbs.cornmeal - 3/4 lb.cocoa With limited employment options available, thousands of Newfoundland and Labrador families were compelled to turn to government assistance. The "dole" varied over time and from place to place, but usually consisted of food rations totalling \$1.80 per person per month in the outports in 1932. There was no option to purchase food not on the government list. Vegetables were added to the list for families in St. John's, but families in the outports were expected to grow their own.

Most people resented the dole. To them the amount of food was not enough and they had to accept whatever was offered. With the economy in serious decline and the national debt at unprecedented proportions, relief demands on revenue pushed the government to the edge of bankruptcy. Relieving officers were hired with sweeping powers to investigate applicants and to decide how much relief they should get. They could inspect bank accounts, reduce rations, or cut off relief completely if they learned that the applicant had money, vegetables, or other food. They could even force people to sell their possessions and live off the money received, before applying for relief.

Mayor Howlett's Appeal to Relieve Destitution

Instances Cited to Show the Urgent Need for Assistance-Work in the City to be Provided for Able-Bodied

Newfoundland Postal Telegraphs

COMMERCIAL CABLES TO ALL PARTS OF THE WORLD



3 H M TOPO BEX UPPER I SLAND COVE BEC 27TH 1P

MIN OF JUSTICE

STAL TELESRAPH

PEOPLE OF THIS PLACE STILL FACING STARVATION G W V & HAVE DONE ALL THAT LIES IN THEIR POWER CANNOT DO ANY MORE HAVE WIRED ALL AUTHORITIES WE NOW ASK YOU AS HEAD OF THE LAW OF THIS COUNTRY WHAT CAN HE DONE AND ARE WE ALLOWED TO LIE DOWN AND STARVE PLEASE SIR DO YOUR BEST TO HELP THE PEOPLE TO AVOID STARVATION PLEASE REPLY.

COMMERCIAL CABLES TO ALL PARTS OF THE WORLD

1 P K 57 COLLECT SEX BURGEO MF 4P JANY 24-1934

HON MINISTER OF JUSTICE. DEPT OF JUSTICE. STJOHNS.

ABOUT FORTY WEN TO ME IN STARVING CONDITION I CONBULTED RELIEVING OFFICER WHO INFORMS WE NOTHING CAN BE DONE THEIR ALLOWANCE WILL NOT BE DUE TILL EIGHTH AND IN NINTH FEBRUARY STOP IMPOSSIBLE THESE FAMILIES EXIST FOURTEEN DAYS WITHOUT FOOD STOP CAN ANY ARRANGEMENTS BE MADE HELP OUT SITUATION IF NOTHING I FEAR CONSEQUENCES .

5.40 Telegrams to the Minister of Justice from community leaders asking for relief (top right)

5.41 Excerpt from The Evening Telegram, Jan. 6, 1932 (top left)

5.42 Excerpt from The Evening Telegram, Feb. 25, 1932 (right)

Welfare Association New Department

SEVENTH - DAY ADVENTISTS WILL OPERATE DEPARTMENT TO SUPPLY CLOTHING

While thanking the public generally for their active and sympathetic cooperation in the work we are doing we agish to state that we are opening a new department to supply clothing of various kinds, and would further appeal to our charitable and philanthropic citizens for used garments, shoes, underwear, bed clothing, shop goods, etc.

The owner of the building in which we now operate has generously donated the two rooms above the kitchen for the work of this new department.

Our lady helpers will assort and prepare all such articles to meet the requirements of those cases which come before them from time to time,

It is almost impossible to describe the cases of destitution that come before us daily. Men, women and children come to our Relief Station without sufficient clothing to cover them, much less protect them from the elements. While zero weather prevailed we have seen people with their naked feet literally on the ground, and in one case an old lady well over seventy came to our station on a bitterly cold evening with out a glove on her hands. She had walked about three miles from one of our outlying settlements. One of our lady assistants gave this poor soul her own gloves.

Under these circumstances we can assure you that regardless of its condition, anything you have in your home can be made use of by this Station.

The Welfare Station is situated at 23 New Gower Street. 'Phone 1578W. G. H. MORGAN, Pres. J. F. FIFIELD, Sec

vsbury w



5.43 Many people went hungry during the Depression.

This picture of an unidentified man was taken at the St. John's waterfront in 1939.

Excerpt from Connecting Rooms: A Tribute, a Play by Florence Button

Florence Button's play, *Connecting Rooms*, pays tribute to "all the hardworking women who worked in the fishery of Newfoundland and Labrador down through the centuries." In the following excerpt, Johannah, a stationer's daughter, talks about how working was more important than school during the Depression years.

Johannah:

Ever since I can remember, I always loved going to school. Going down to the room in May and not getting home 'til up in the fall of the year meant I missed close unto three months going to school here in Carbonear every year, but that couldn't be helped. Times was hard on everyone then, in the 30s it was, and the depression was on ... all hands tryin' to make a livin' and keep body and soul together and like always, people tried to do their best to feed their families, whether 'twas goin' down to the Labrador to go fishin' or whatever else they had to do.

Of course I wasn't the only one who missed time in school and when families left for the rooms to go fishin' on the Labrador, the young ones had to go with 'em and the teachers understood that. I know I was one of the lucky ones. I always caught on quick and picked up everything the teacher showed us and every now and again I'd help the ones that couldn't. Even when we'd come back late up in October and we'd be after missin' nigh unto two months in school by then, I'd still catch up in a couple of weeks. Not everyone could though and some never did and they left school right young because it was just too hard on 'em to understand what they missed and they was always behind with their book learnin' and they got tired of it and give it up.

Growing Discontent

Throughout the 1920s and into the early years of the Great Depression, Newfoundlanders became increasingly discontented with their government. Falling wages, unemployment, inadequate public relief, and rampant nutritional diseases combined to create a desperate situation for many members of the labouring classes. Likewise, many of the major "Water Street" merchants of St. John's became concerned about their own financial stability as the crisis deepened, and it looked as if the government might have to default on its debts. Already threatened by collapsing export prices and by general financial difficulties, some merchants began to talk about suspending responsible government and replacing it temporarily with a commission that could put the country's affairs in order. There were those who saw the sacrifice of responsible government as a small price to pay for financial stability.

In addition, there were allegations of government mismanagement and corruption. In 1932, Finance Minister Peter Cashin resigned, and then accused other members of the government of tax evasion and forgery. He also said that Prime Minister Sir Richard Squires, had falsified Minutes of Council to cover up improper financial transfers to himself and his constituency account. Such accusations angered the desperate unemployed, who deeply resented politicians taking money from the Treasury while they suffered the brunt of the Depression.

Opposition forces were out to get Squires, who was vulnerable, given the charges against him, and his evasions. The Opposition took advantage of this situation to organize a demonstration on April 5, 1932. Some merchants gave their employees a halfday holiday to attend, and approximately 10 000 people turned up to protest the Squires government. At the Colonial Building, the protest turned violent and the building was ransacked. Prime Minister Squires barely escaped without injury and was voted out of government in the June election. In the aftermath of the riot, the government summoned a British light cruiser, the H.M.S. Dragon, to help prevent further disorder. With confidence in the government at a low and the continuing harsh conditions of the Depression, many people began to advocate for a new form of leadership for the country – government by a commission.

5.45 Excerpt from *The Evening Telegram*, April 6, 1932

Colonial Building Wrecked in Wild Demonstration

Prime Minister, Colleagues and Inspector General Held Inside the Building

Basement Ransacked But Police Prevent
Access to Legislative Chambers—
Police Injured After Latter
Draw Batons

Never-to-be-forgoitan scenes of mob police used their become through the vectors and the Colomial England about 4 o'clock restricted process. See you with the colomial for the



5.46 The April 5, 1932 riot in front of the Colonial Building

Experiencing The Arts

Building on the work you did in the earlier *Experiencing* The Arts exercise in this chapter:

• Decide on the setting for your scene. As you make this choice, remember you are writing a scene which is part of a play that would probably be performed in a theatre. Jot down some notes on what the setting would look like and how this could be accomplished with props on a stage.

 Using jot notes, plot a beginning, middle, and end to your scene. As you do this, remember the rules of unity for scenes created by Aristotle. (See page 395.)

Questions:

- 1. Create a diagram that illustrates the sequence of events between the end of the First World War and the civil unrest of the early 1930s.
- 2. Who might have fared better during the depression, people living in rural or urban areas? Explain.
- 3. What government programs emerged in response to the issues that arose during the Great Depression?
- 4. What do the primary sources in this lesson tell you about the experiences of some families during the 1930s? Research the experiences of others from this time period. Then, with a partner, create a short one-act play that illustrates the difficulties faced by a family during this time.